Name:			Grading	Week Beginning:	
Woods			Quarter:1	8/26/24	
School Year: 24-25			Subject: AP Calculus AB		
Monday	Notes:	Objective: Students will find limits of functions using knowledge of vertical and horizontal asymptotes.Academ AP Calcu 1.14 Con and VerLesson Overview:Apply ar mathemReview horizontal and vertical asymptotes of rational functions. Discuss what happens when non-zero values are divided by zero (infinite limit) or infinity (zero limit).1.15 Con and Hor I.15 Con and HorGraph examples by hand and with technology.Identify character functionIdentify character			Academic Standards: AP Calculus AB Course Topics 1.14 Connecting Infinite Limits and Vertical Asymptotes 3.D Apply an appropriate mathematical definition, theorem, or test. 1.15 Connecting Limits at Infinity and Horizontal Asymptotes 2.D Identify how mathematical characteristics or properties of functions are related in different representations.
Tuesday	Notes:	Objective: Student concepts in the ch Lesson Overview: Use "one sided" ar chapter concepts Review homework problems	ts will show mastery of th apter review. nd "limitless" worksheets a problems and give time	e Chapter 1 to review to start AP	Academic Standards: AP Calculus AB 1.9 Connecting Multiple Representations of Limits 2.C Identify a re-expression of mathematical information presented in a given representation.
Wednesday	Notes:	Objective: Students will show mastery of the Chapter 1 concepts in the chapter review. Lesson Overview: Use review questions from the end of the chapter in the textbook to play "trashketball" review game.			Academic Standards: Academic Standards: AP Calculus AB 1.9 Connecting Multiple Representations of Limits 2.C Identify a re-expression of mathematical information presented in a given representation.
Thursday	Notes:	Objective: Student concepts in the ch Lesson Overview: Chapter 1 Exam	ts will show mastery of thapter assessment.	e Chapter 1	Academic Standards: Academic Standards: AP Calculus AB 1.9 Connecting Multiple Representations of Limits 2.C Identify a re-expression of mathematical information presented in a given representation.

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